

Southfield Public Schools: Lesson Planning Template

Teachers Name: Sarah Koch (Liza Pasini) - Elementary Visual Art **Grade:** K-1st

Unit/Lesson Title: Fall Tree Leaf Printmaking **Day/Date(s):** Week of 10/10 & 10/17; 2 class sessions

Bloom's Taxonomy	Alignment to State of MI Visual Art GLCE's
Create Evaluate Analyze Apply Understand Remember	ART.VA.II.K.1, ART.VA.I.K.4, ART.VA.I.1.2, ART.VA.II.1.1
KUD	
<p>Knowledge: Tree leaves change colors in the Fall season. Understand that: Students will show the changing colors of Fall leaves (brown, orange, red, yellow) in their art project by stamping painted fall leaves and drawing a tree. Do: Students will print painted leaf stamps in red, yellow, brown, and orange to show the changing colors of leaves in the Fall in addition to drawing a tree in oil pastel. Students will cut out their printed leaves and trees. Students will glue their cut out tree on top of their printed fall leaves. Students will use color and pattern in their Fall tree leaf project. <i>Connection to Season/Science: Students will learn about the changing colors of leaves in the Fall season and create artwork that shows this change.</i></p>	
Assessment	
<p>How are you collecting evidence of student understanding? How are you using that information to inform your instruction?</p>	
Summative & Formative Assessments, Performance Task(s) & Other Evidence i.e.	
<p>Pre-assessments, Unit Tests, Quizzes, Essays, Exit Cards, etc.</p> <p>Pre-assessment/Introduction: Students will be introduced to the lesson by looking at a pictures of trees in the Fall and asked: What happens to leaves in the Fall? What colors do the leaves turn in Fall? Why does this happen? Students will answer as part of class discussion/assessment. Discussion of our lesson project (making Fall season trees with changing leaf colors), how we will create our project, and what materials will be used to make them. Fall tree leaves finished example shown to class.</p> <p>Summative Assessment: At the end of the lesson, students will be called on to answer questions about the lesson in a class discussion. Students will be asked questions such as: What are Fall colors? What happens to leaves in the Fall? What colors do the leaves turn in Fall? What colors did we use to create our Fall leaves?</p>	
Instructional Learning Plan	
<p>How will the lesson support student acquisition, meaning-making and transfer of content knowledge, understandings and skills?</p>	
Learning Activities:	
<p>(Brief summary & description of how you will orchestrate instructional best practices during this lesson to ensure student understanding i.e. <i>Differentiated Instruction, Marzano, National Board Core Propositions etc.</i>)</p> <p>Session 1: Students will be introduced to the lesson by looking at a pictures of trees in the Fall and asked: What happens to the leaves in the Fall? What colors do the leaves turn in Fall? Students will answer as part of class discussion/assessment. Discussion of our lesson project (making Fall season trees with changing leaf colors), how we will create our project (printmaking and drawing), and what materials will be used to make them (crayon, oil pastel, tempera paint). Fall tree leaves finished example shown to class on board. Discuss color and pattern. Class demonstration of gathering and putting on paint shirts. Students will put on paint shirts. Table captains will pass out 2 white papers and 1 black crayon to class. Class demonstration and draw-along of trees in black crayon. Table captains pass out oil pastels, students select 3 colors. Demonstration and draw-along of how to use oil pastel to color trees. Class will color trees while groups of students will be pulled aside to print fall leaves. Demonstration to printmaking students how to paint fall stamps and print them on paper. Printmaking students will return to their table to finish coloring their trees while remaining students will be selected in groups to print leaves. This cycle will continue until the end of class.</p>	

Session 2: I CAN statement on board. Review of previous class lesson. Discuss colors and patterns used to create our Fall trees and leaves. Show finished Fall tree leaves example during review to visually show/point out what we are talking about. Discuss scissors procedures and how to appropriately use them. Table captains will pass out glue and scissors bin. Class demonstration and cut-along of how to cut out drawn tree and printed Fall leaves. Class demonstration of gluing tree on top of Fall printed leaves. Students will write their name on the bottom of the tree. Class summative assessment at the end of class work session.

Lesson Closure: At the end of session 2, students will be called on to answer questions about the lesson in a class discussion such as: What happens to leaves in the Fall? What colors do the leaves turn in Fall? What colors did we use to create our Fall leaves? What are Fall colors? Students will model their Fall tree leaves project to the class when discussing what colors and patterns they used to create their Fall tree leaves.

Instructional Resources/Materials/On-line

Students will see images of trees in the Fall on the smartboard as an introduction/pre-assessment to the lesson. White construction paper, paper plates, glue sticks, black crayon, oil pastel, paint brushes, tempera paint, leaves stamps, and scissors will be materials used to create students Fall tree leaves project.

Extended Learning (*Homework*)

Not applicable

Lesson Accommodations (*Special needs and gifted*)

Special needs student who struggle with drawing their tree will be given one-on-one instruction and explained in an alternative way of how to draw their tree. Special needs students struggling with cutting out their tree and Fall leaves will receive additional help and demonstration of how to use the scissors correctly. Special needs students struggling with printing their Fall leaves will have additional guidance of how to use a paint brush on their Fall leaf stamp and print the stamp on the paper. Hand over hand technique may be an accommodation for special needs students or for students who require it to move along in their project. Gifted students may draw additional details on their trees in oil pastel, and print additional Fall leaves on their paper.

What will you do if students do not understand?

Provide one-on-one guidance to individual students or have students engage in peer support/sharing. Students who finish their projects early or who understand the lesson will help other students who are struggling in their Fall tree leaves project. I will repeat the demonstration of the lesson with step by step directions and visuals. I will show students how to do something rather than just telling them how to do something.